

MODEL UNITED NATIONS - RESOLUTION CHECKLIST

Assumptions and Suggestions: *Good resolutions...*

- are focused on one issue – they don't try to cover too many issues superficially.
- should be a plan of action which represents the voice and flavor of your country.
- suggest **REALISTIC** (economically feasible and politically viable) solutions to a problem.
- show evidence of research .
- attempt to strike a balance between specificity and generality – should not be too general so that the resolution has no clear actions, but should not be specific enough to be inflexible or unsupportable.
- avoid discussion of specific monetary figures.
- should provide suggestions for new solutions rather than re-stating actions or methods which have already been tried.
- should realistically represent the views of the country that submits and co-submits the resolution.

Checklist: *The submitter/resolution should...*

- utilize pre-ambulatory clauses that provide the audience with a brief overview of the background and context for the proposed actions - including a references to any relevant UN actions in the past.

- utilize operative clauses which describe the actions/measures to

take to **solve** the problem

- include name of the main submitter *plus* names of a minimum of 8 co-submittees who support the resolution

- place the following information at the top of the resolution

- keep clauses relatively short and simple to ensure clarity

- use formal, 3rd person, diplomatic language

- include a space before and after the words "THE GENERAL ASSEMBLY".

- try to limit the number of pre-ambulatory clauses to between 3-5

- number the lines of the resolution **beginning with the pre-ambulatory clauses**

- include a space before starting the operative clauses

- indent all operative and sub-clauses

- note that the entire resolution should be ONE long sentence

- refer to relevant organizations, past conventions, resolutions and treaties when possible

- italicize, bold, underline, and capitalize the first word of the pre-ambulatory clause

- main clauses should end with a colon if sub-clauses follow

- sub-clauses should end with a comma

- final sub-clause under each main clause should end with a semi-colon

- follow this outline format:

- ```

1. Requests
 a) Establishing
 i. Calls for
 1. Provision of

```

- To have a sub-clause, a minimum of TWO sub clauses (or sub-sub clauses) must be provided - single sub clauses are not allowed

- check for spelling or grammar mistakes before submitting to

COMMITTEE: Economic and Social committee  
QUESTION OF: The role of the UN in Rebuilding Iraq

MAIN SUBMITTERS: Iraq, Egypt

CO-SPONSORS: Ethiopia, Qatar, Syria, Yemen, Jordan, UAE, Libya, Indonesia

THE GENERAL ASSEMBLY,

1 **Reminding** that the United Nations has a vital responsibility in  
2 the reconstruction and administration of Iraq,  
3 **Believing** that the International Community and the neighboring  
4 Arab countries should participate in the reconstruction and  
5 administration of Iraq,  
6 **Aware** of the need for rehabilitation of public services,  
7 **Approving** the work undertaken to establish a permanent Iraqi  
8 constitution,

9  
10 1. **Requests** direct support from the League of Arab  
11 States and the United Nations for helping Iraq's  
12 sovereignty by:  
13 a.) Governing council be given to Arab observers  
14 designated by the delegates of the League of Arab  
15 States to protect the administration process,  
16 especially elections, constitution, and government  
17 body from becoming biased,  
18 i. Calls for funding for this council to be acquired  
19 from the League of Arab States,  
20 ii. Recommends that the monitoring of the activity  
21 of the above committee is carried out by  
22 representatives of the UN,

23 b.) **Aiding with funds** raised by the League of Arab  
24 States to assist the formation of Iraqi government in  
25 terms of elections, especially the advertisement of  
26 education of elections;  
27 2. **Urges** the coalition authority and Iraqi governing council to  
28 allow a greater role for the UN and the international  
29 community in the following areas:  
30 a.) More multinational forces for reconstruction,  
31 designated by the UN, especially in the area of  
32 engineering,  
33 b.) To secure and to enhance the situation of Iraq's  
34 stagnant domestic economy,  
35 c.) Control over all international funds by a special  
36 committee designated by the UN to insure the  
37 proper distribution of funds;

vetters

include any previously vetted drafts with your submission to the

vetters.

Use 10 point Calibri font

not exceed 80 lines in length (quality not quantity!)

### Preambulatory Phrases

|                   |                   |                    |               |
|-------------------|-------------------|--------------------|---------------|
| Affirming         | Emphasizing       | Having devoted     | Realizing     |
| Alarmed by        | Expecting         | attention          | Reaffirming   |
| Approving         | Expressing its    | Having examined    | Recalling     |
| Aware of          | appreciation      | Having studied     | Recognizing   |
| Believing         | Expressing its    | Having heard       | Referring     |
| Bearing in mind   | satisfaction      | Having received    | Seeking       |
| Confident         | Fulfilling        | Keeping in mind    | Taking into   |
| Contemplating     | Fully aware       | Noting with regret | account       |
| Convinced         | Fully alarmed     | Noting with        | Taking into   |
| Declaring         | Fully believing   | satisfaction       | consideration |
| Deeply concerned  | Further deploring | Noting with deep   | Taking note   |
| Deeply conscious  | Further recalling | concern            | Viewing with  |
| Deeply convinced  | Guided by         | Noting further     | appreciation  |
| Deeply disturbed  | Having adopted    | Noting with        | Welcoming     |
| Deeply regretting | Having considered | approval           |               |
| Desiring          | Having considered | Observing          |               |
| further           |                   |                    |               |

### Operative Phrases

|               |               |                   |                  |
|---------------|---------------|-------------------|------------------|
| Accepts       | Deplores      | Further invites   | Reminds          |
| Affirms       | Draws the     | Further proclaims | Regrets          |
| Approves      | attention     | Further reminds   | Requests         |
| Authorizes    | Designates    | Further           | Solemnly affirms |
| Calls         | Emphasizes    | recommends        | Strongly         |
| Calls upon    | Encourages    | Further resolves  | condemns         |
| Condemns      | Endorses      | Further requests  | Supports         |
| Congratulates | Expresses its | Have resolved     | Trusts           |
| Confirms      | appreciation  | Notes             | Takes note of    |
| Considers     | Expresses its | Proclaims         | Transmits        |
| Declares      | hope          | Reaffirms         | Urges            |
| accordingly   | Recommends    |                   |                  |

## Vetting Panel Instructions for Delegates & Advisers

### What is a vetting panel?

1. A team of Teacher-advisers working to improve the clarity of a Resolution.
2. The panel will check that the Resolution follows the standard format and basic language expectations.
3. The panel will not comment upon the factual accuracy, or correctness of a Resolution's political position.

### Steps for Delegates to Follow:

1. Send your copy of the resolution to the email address for your committee
2. Go to the vetting area and see one of the advisers who will be vetting resolutions for your committee. Sit down with the vetter and go through the resolution. Changes will be made on the vetter's computer
3. The vetter will then send the vetted resolution to the committee Chair.

### Steps for Veters to Follow:

1. Sit with the delegate using your own computer. Retrieve the resolution from the committee email address (see Internet page).
2. Check correct spelling.
3. Check correct grammar and punctuation.
4. Ensure that the numbering of lines and of Operative Clauses is accurate.
5. Ensure that the Pre-ambulatory Clauses are indeed Pre-ambulatory, not Operative (and vice versa).
6. Make the appropriate changes and send the resolution to the committee Chairs (addresses are in the programme, page 11).

